Revaluing Public Procurement: COP overview
June 2011 - Feb 2012

RPP CoP session 1

FOODLINKS Meeting
Pisa,
Feb 14 – Feb 17, 2012
RPP CoP Actions: conclusions June 30 2011

• **Longer term Aims:**
  – Recommendations apply to: policy, practice & research of PP Sustainable Food
  – Create Platform for knowledge exchange & dissemination of best practice
  – Identify at meta level change mechanisms and pathways (whole project)

• **First stage: July 2011 – Feb 2012**
  – Develop core CoP – deliberation, communication & knowledge exchange
  – Deliberate on formation of platform
  – Reflection on project activity (ongoing)

• **Discussed platform needs:**
  – Outward facing – public access
  – Managed by Core CoP
  – Ability to produce collaborative documents (co-production) by Core CoP
  – Flexibility

Freestanding CoP meeting(s) discussed
Plan of action produced Nov 2012

key points

• **Face to face** – add CoP meeting **May** 2012 London

• **Virtual engagement** = limited – so have ➔
  – Set up external facing web site (knowledge hub) ✔
  – Add documents to the library on the new web platform ✔
  – CoP leader led interviews and more personal approaches ✔
  – Regular emailed newsletter type updates for the CoP members & external (March?)
  – Define a set of agreed “rules” on participation which take into account time constraints and existing work schedules – will be negotiated by those in the core CoP (Feb)
  – Taking turns in hosting and facilitation – how to do this yet to be agreed (Feb)
Stages of the RPP CoP

- Scoping Stage
- Envisioning Stage
- Research Reservoir Exploration
- Assessment of Learning
Scoping

Legislation and Policy

Good Practice & Learning

Values

Barriers
Iterative processes

• E.g. Exploring research reservoir & Envisioning (& Scoping etc)

• Carry out both activities in Pisa sessions:

• Exploration – Wednesday
• (Re) Envisioning: – Thursday
  – bottom up
  – need to go forward collectively = coproduction
  – Agree outcomes
  – Agree activity & tasks
  – Assign & agree roles & responsibilities
  – & Timeline

➔ Back to exploration etc.
Assessment of learning? How?

• Final deliverable = report
• Template = on intranet
• Follows stages structure
• WP coordinator lead & assemble
• Must all contribute
• Tip = keep personal reflection on learning & activity through the project (diary)
• Also individual partner activity reports 18 months (June) & time sheets by WP activity
• Choose ways to collaborate (see previous slide)
Final points...

• **Wednesday sessions** = **explore research reservoir**
  – Rotating **chairs**
  – via **policy & academic** presentation & group discussions

• **Interviews** CoP members being put on intranet

• **NGO presentations** at **May** meeting

• **Externalise knowledge hub** fully in **March**
  – **Blog & email** – Julie (& others?)
  – **Partners mobilise external** PP networks – Pisa, Rome, Malmo, Scotland etc. etc.